







C1C96000443  
(cont.)

X Collection

INDEX

Page: 1

Barcode Number	Box Number	Total of Volumes	Call Number
LIBRARY OF CONGRESS  0 029 767 694 5	2201A	86	Z731 no. 1-86 (1922-1962)
LIBRARY OF CONGRESS  0 029 767 695 7	2201B	34	Z731 no. 87-120 (1962-Undated)
LIBRARY OF CONGRESS  0 029 767 696 9	2202A	94	Z731 no. 1-94 (1918-1963)
LIBRARY OF CONGRESS  0 029 767 697 0	2202B	14	Z731 no. 95-108 (1963-Undated)
LIBRARY OF CONGRESS  0 029 767 698 2	2203	52	Z733. B1429 Z744
LIBRARY OF CONGRESS  0 029 767 699 4	2204	42	Z754. H33- Z792.L77
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X-2731

THE YALE UNIVERSITY LIBRARY

# Gazette

VOLUME 1 JUNE 1926 NUMBER 1

X-2731  
#1



X-2 751

STUDENTS' GUIDE  
TO THE USE OF THE  
WESTERN MICHIGAN COLLEGE LIBRARY

BY

LAWRENCE S. THOMPSON

X-2 751  
P. 14

X-7731

#3



LIBRARY SCHOOL LIBRARY

UNIVERSITY OF ILLINOIS LIBRARY

Room 328

Telephone 8169

The Library School Library is open for university service according to the schedule of hours posted on the library door.

THE COLLECTION

The collection consists of approximately 7,000 volumes, one-fourth bound periodicals and other serials, in all phases of library science and related fields. About 370 current periodicals are received. Uncataloged material including sample library forms and other ephemeral literature is kept in vertical files. The collection is planned primarily as a working collection for instructional purposes; further materials for historical and research purposes, including extensive files of annual reports of libraries, are shelved in the general library stacks.

ARRANGEMENT OF MATERIAL

Reference books are shelved on the West Wall of the library and in 306, Study Room.

Periodicals are, in general, shelved by call number in the East section of the library. Latest issues of widely used titles are in the floor display rack.

Exceptions:

1. Periodicals for which the library has only current issues are shelved alphabetically on the North Wall.

X-7731

#4

# MORROW'S LIBRARY

... BY ...

ANGUS SNEAD MACDONALD

X-2731

#5

# *eluc*



TO THE RESOURCES  
AND SERVICES OF

**BROOKLYN COLLEGE LIBRARY**

X

X-72731



11 #5  
49

# LIBRARY GUIDE



UNIVERSITY OF KENTUCKY  
LEXINGTON • 1949





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149  
#8



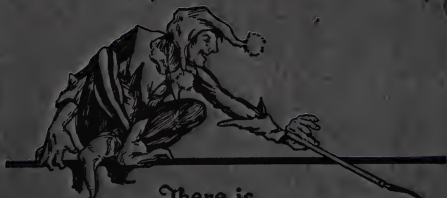
*Old City Hall, Wall Street, Home of the Society Library 1754-1776*

THE  
*NEW YORK*  
SOCIETY LIBRARY

*Founded: 1754*

X-7731

#9



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There is  
"A Time to Laugh"

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THE UNIVERSITY OF KANSAS

**Reading Program for Children**

# LIBRARY HANDBOOK

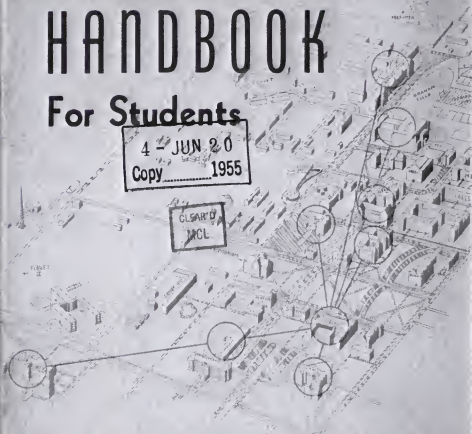
For Students

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#11



*university of florida*



WILLIAM ANDREWS CLARK  
MEMORIAL LIBRARY

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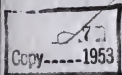
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THE WELCOMING ADDRESS

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#13



The DEDICATION  
of the

Ilah Dunlap Little  
Memorial Library

The University of Georgia  
Athens

*Upon the wind a voice  
Across the Library steps came saying:*

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A NOV 15  
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# HANDBOOK

FOR

*Faculty  
Members*

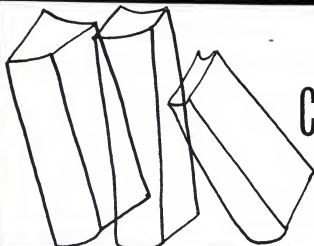
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*Graduate  
Students*

UNIVERSITY OF ARIZONA LIBRARY



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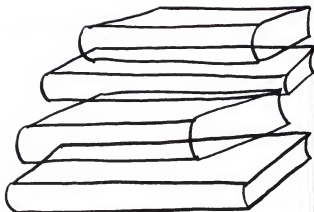
# CAREERS

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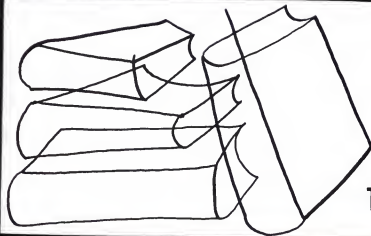
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MCS

IN BOOKS, FILMS, RECORDINGS, AND OTHER MEDIA OF COMMUNICATIONS

in the  
**LIBRARY  
SCHOOL**



THROUGH GRADUATE AND UNDERGRADUATE PROGRAMS



**FLORIDA  
STATE  
UNIVERSITY**

**TALLAHASSEE**





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# *Students and Libraries*

at the UNIVERSITY OF KANSAS

X-Z 731

HANDBOOK  
University  
of Georgia  
LIBRARIES

4 - OCT 11  
Copy 1955

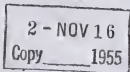
X-Z731

#18

READERS' GUIDE  
TO THE LIBRARY

TWENTY-FIFTH EDITION

*Price Threepence*



UNIVERSITY LIBRARY  
CAMBRIDGE

1955

## UNIVERSITY LIBRARY CAMBRIDGE

### ADMISSION, HOURS, ETC.

The Library is open (i) during Term and Long Vacation Residence;

From 9.30 to 6.30, but after 4.30 in the Michaelmas Term and Lent Term the bookstacks are closed, only the Catalogue Room, the Anderson Room, the Periodicals Room, and the Main Reading Room remaining open;

(ii) out of Term:

From 9.30 to 4.30.

Saturdays, 9 to 1, both during and out of Term.

The Library is closed

Every Sunday.

The Thursday before Easter and the next five days.

Christmas Eve and the next four days.

The two week-days following the quarter-days

March 31, June 30, December 31.

September 1 to 15.

Quarter-days for return of Books:

M.A., etc. Mar. 31, June 30, Aug. 31, Dec. 31.

B.A., etc. Mar. 30, June 29, Aug. 30, Dec. 30.

Admission:

Members of the Senate are admitted at any time when the Library is open.

Persons *in statu pupillari*, in academical dress, are similarly admitted, except on the first and last days of each quarter, when only persons entitled to borrow books in their own names are admitted.

S. B. M.  
Southeastern  
Louisiana  
College

BULLETIN

X-773)  
H#19  
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4 - FEB 10  
1956



The Linus A. Sims Memorial Library

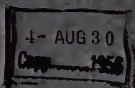
VOLUME XIII

OCTOBER, 1955

NUMBER 1

Looking  
For  
Something?

**GUIDE  
TO  
YOUR  
LIBRARY**



GEORGIA STATE COLLEGE  
of  
BUSINESS ADMINISTRATION  
Atlanta, Ga.

X-231  
#21



X-7731

# *Students and Libraries* #22



*at the*  
UNIVERSITY OF KANSAS



M

Tips on using the

# Colorado A & M College Library

X-731

4 NOV - 1

CLEAR D  
MCL

This handbook was designed to give you some of the basic information about YOUR library, but because it is short and snappy it can cover only the high lights. So when you want to know more -- and that should be taken for granted --

## ASK THE LIBRARIAN AT THE INFORMATION DESK

because the persons serving there want to help you to use the library to your best advantage in securing the college education you came to Colorado A & M to get.

-----

These are some of the things you will find on the following pages:

Where You Start Off.....	2-3
Card Catalog of Books.....	4
Important Bibliographical and Reference Tools.....	5-6
Main Delivery Desk.....	7
Main Reading Room.....	8
Small Reading Room.....	9
Biology Room.....	10
Reserve Book Reading Room.....	11
The Branch Libraries.....	12
Courses in Librarianship.....	13
The Library Rules.....	14
The Library Staff.....	15
Hours of Opening.....	16

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WSC LIBRARY HANDBOOK

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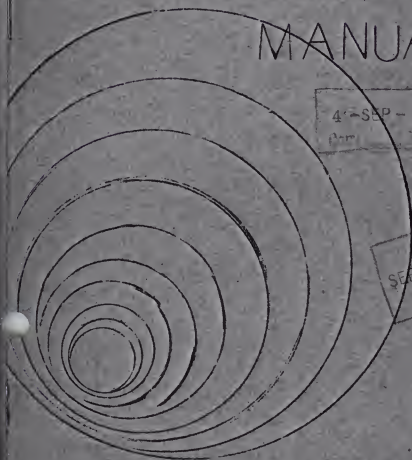
Pullman, Washington  
September, 1955



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# INTER-LIBRARY LOAN PROCEDURE MANUAL



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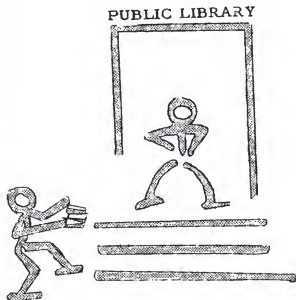
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WASHINGTON STATE LIBRARY  
Olympia  
1956

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PUBLIC LIBRARY SERVICE  
A GUIDE TO EVALUATION, WITH MINIMUM STANDARDS



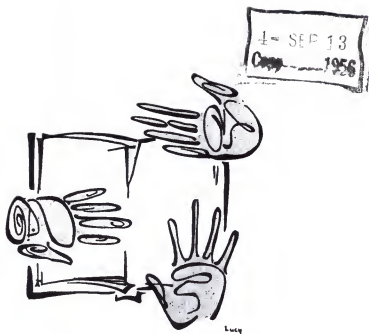
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SEP 25 1956  
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prepared by the  
AMERICAN LIBRARY ASSOCIATION  
1956

condensed by the  
WASHINGTON STATE LIBRARY  
Olympia, Washington  
December 1956

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*Students and Libraries*  
at the  
*University of Kansas*  
1956

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library

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florida state university

dedication

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12-1956

November 9th-10th  
Nineteen Hundred Fifty-Six

X-7731  
REPORT OF THE LIBRARY DEVELOPMENT COMMITTEE #29  
4 AUG 1959

by Dr. Thomas G. Pullen, Jr.

What the pattern for public library service in Maryland should be and how the Division of Library Extension of the State Department of Education should operate in this pattern was the problem posed to a Committee of librarians appointed in the fall of 1953. After two years of study, the Committee made its report to me on December 13, 1955 and to the State Board of Education on February 29, 1956. The Department of Education is working on specific plans to implement the recommendations in the various parts of the State and will rely on the continued advice of the Committee. The report follows:

#### GENERAL STATEMENT

In the two years of its existence this Committee has arrived at some general conclusions with regard to library services in Maryland and the place of the Division of Library Extension of the State Department of Education in the development and expansion of such services in the future. Specifically the Committee has arrived at general agreement on the concept of fundamental needs and services for the residents of the State.

In the first year the Committee worked extensively on a study of the individual counties (both separately and in combination) to determine how well the goals of library service in Maryland, as established by the Maryland Library Association, could be reached in terms of personnel, books and general operating expenses. The conclusion drawn from these studies was that the minimum of \$1.50 per capita support, which was a part of the original goals, was inadequate. In the second year the Committee has endeavored to arrive at a definition of the minimum services and facilities needed to provide equal opportunity for all Maryland citizens for easy access to adequate and varied collections of books and other materials and to the service of the personnel skilled in selecting, guiding and stimulating the use of such material.

#### LEVELS OF SERVICE

The Committee believes that there are three levels of services and facilities desirable and needed: State, area (county or regional) and local. In addition to branches in suburban and metropolitan districts, the last-named would of necessity be divided into two types, A and B, because of the variation in population density.

#### STATE LEVEL

At the State level the Division of Library Extension would be the center for leadership in planning, promoting and helping to improve library service for the general population, the schools, the colleges and the State institutions; and would further develop its leadership and consultant services.

It was agreed that the Enoch Pratt Free Library should eventually function on a contractual basis as a materials and resources center. It should be the center for books too infrequently needed or too expensive for purchase by any of the area libraries as well as college or State institution libraries. It would include most periodical and serial sets, many older titles and expensive technical materials. Here would be a union catalog showing the holdings of special collections in the libraries in the State. The Enoch Pratt Free Library would loan books upon request to area libraries for local, specific and special use.





THE  
*Franklin D. Roosevelt Library*

HYDE PARK, NEW YORK



IIII

#31

*Technical Information*

LIBRARY



A- 2731

RURAL LIBRARY SERVICES DEVELOPMENT IN OREGON  
May 16 - December 30, 1957

Report of Eleanor Stephens, Administrator

**FUNDS** Less than eight months have elapsed since the first allotment of  
**ALLOTTED** federal funds has been received and it is only four months since the second allotment arrived: funds which total \$78,473. Expenditures and encumbrances on the first \$40,000 total \$36,184.99, those from the second allotment \$35,965.59. Attached exhibits give details regarding how library extension has been quickened in Oregon by this "seed money," which will be more than doubled by the state appropriation of \$77,039 (half of the 1957-59 allotment for grants-in-aid from state funds.)

**PROGRAM** Owing to delays in receiving the funds, lack of personnel at the  
**DELAYS** outset and non-receipt of bookmobiles, the Board of Trustees' original plan of sending exhibit bookmobiles about the state to implement an educational campaign to improve the climate of library opinion did not eventuate in 1957. This did not prevent the State Library staff from laying the ground work for grants-in-aid projects. Such activities tie in with library demonstrations, and are dependent on stimulation of local interest, which is possible when library consultants work with local librarians, library boards and friendly groups like the Junior Chamber of Commerce, American Association of University Women, Congress of Parents and Teachers, and the League of Women Voters to till the soil for seed to follow.

Oregon's bookmobiles had to be built, the right books ordered and processed for them, and personnel trained before the program could get under way. These obstacles were more easily surmounted than the problems resulting from legal tangles and red tape of state and local jurisdictions. All amendments have been approved by Health, Education and Welfare through June 1958. All necessary contracts, or agreements are now completed.

**PROJECT** On September 17, 1957 the Board of Trustees of the Oregon State  
**AWARDS** Library gave approval to eleven projects. Numbers IV to IX relate to projects which may ultimately become locally administered, with projects I, Ia, Ib, II and III being supervised directly from the State Library, aided by its new Extension Librarians made possible by federal funds. Although two of the Projects have not yet received any money all will be in operation by January 1958. Exhibit I gives a chart listing the various projects, indicating types of supervision and services to be rendered, as well as chronology for the awards. Because the bookmobiles came during inclement weather, also owing to the demand for demonstration bookmobiles, only one of the three purchased under the first \$40,000 will be used for exhibit purposes. It is to be regretted that the Projects originally planned as VIII and IX were changed by amendment, owing to not having secured signatures of local authorities to authorize a formal project request.

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RURAL LIBRARY SERVICES DEVELOPMENT IN OREGON  
May 16 - December 30, 1957

Report of Eleanor Stephens, Administrator

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# The UNIVERSITY of LOUISVILLE

## LIBRARY

3 - AUG 15

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## Dedication



UNIVERSITY OF LOUISVILLE LIBRARY  
FEDERAL CAMPUS - LOUISVILLE, KENTUCKY

Guides to the Harvard Libraries, No. 6

X-2731

#35

1 - JAN - 3  
Copy \_\_\_\_\_ 1958

The  
Harvard Law School  
Library



Cambridge  
Harvard University Library  
1957

X-7-731

MAYO-CLINIC

#30

a

Guide

to the use of the  
mayo clinic  
library

LIBRARY

prepared in celebration of the fiftieth  
anniversary of the library, 1907 - 1957



X-2731



# Library Handbook

*A Guide to Mary Coutts Burnett Library*



X-2731

#38



THE

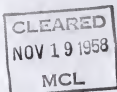
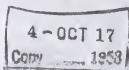
*Harry S. Truman*

LIBRARY

INDEPENDENCE, MISSOURI



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# FACULTY LIBRARY HANDBOOK

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*for col. 02*

UNIVERSITY OF CALIFORNIA  
SANTA BARBARA COLLEGE LIBRARY  
GOLETA, CALIFORNIA

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1958-1959

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# YOUR LIBRARY

UNIVERSITY OF CALIFORNIA  
SANTA BARBARA

TENTATIVE WORK COPY

DATA FOR  
THE LIBRARY-COMMUNITY PROJECT  
IN  
CUMBERLAND COUNTY, 1958-59

A  
Community Study of  
Cumberland County, and the Cumberland  
County Public Library, Fayetteville, N. C.

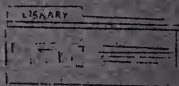
AMERICAN LIBRARY ASSOCIATION  
NORTH CAROLINA STATE LIBRARY  
CUMBERLAND COUNTY PUBLIC LIBRARY

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WASHINGTON #42

LIBRARY  
TRUSTEES  
MANUAL

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SEP 2-5 1959

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ACCOMPLISHMENTS UNDER THE LIBRARY SERVICES ACT  
AND OBJECTIVES FOR THE 1959-60 FISCAL YEAR

By Robert W. Bullen and Dora Ruth Parks\*

The 84th Congress, in the closing days of the session, passed the epoch making Library Services Act, Public Law 597, which provides for "the extension of public library service to rural areas without such service or with inadequate service." As is the usual case with all federal laws, Regulations were set up which appeared in the Federal Register, (December 6, 1956), and Amendments to the Regulations were in Ibid., v. 22, No. 45 (March 7, 1957), p. 1,433 and Ibid., v. 22, No. 75 (April 18, 1957), p. 2,711. Copies of the Law and the Regulations are available from your congressman or may be examined in public, college, and university libraries which include such materials in their collections.

The funds received as a result of the passage of the act are administered by the library agencies of the several states and territories. In Subpart A of the Regulations (Federal Register, December 6, 1956), appears the following definition

"... State agency means the state library administrative agency charged by state law with the extension and development of public library services throughout the state."

West Virginia Code, Chapter 10, Article 1, 640 (14) defines the West Virginia Library Commission as the State administrative agency "charged with the responsibility for the extension and development of public library service throughout the state". The Code, Chapter 18, Article 10, 1872 (1) (11) authorizes the West Virginia Library Commission to "accept federal funds for library purposes"

Consultant and Executive Secretary, West Virginia Library Commission

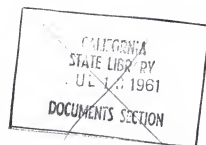
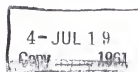
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A CENTRAL LIBRARY SITE STUDY

and

A BRANCH BUILDING DEVELOPMENT PROGRAM

for

COLUSA CITY AND COUNTY

Arlene Hope, Library Consultant  
California State Library  
August, 1959

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# THE LIBRARY-COMMUNITY PROJECT

IN

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TENNESSEE

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1955 - 1958

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1- NOV 20  
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# Libraries and Librarians

An Address by  
Edwin Wolf, 2nd  
Librarian  
The Library Company of Philadelphia





THIS LIBRARY IS MORE THAN  
THE HEART OF COLGATE  
EDUCATIONAL PROVINCE IT  
STANDS AS AN ENDURING  
MONUMENT TO THE GENEROUS  
CONCERN OF MORE THAN 800  
ALUMNI, TRUSTEES, FACULTY,  
PARENTS AND FRIENDS

X-2731  
#47

X-Z 731

*The*

**HARTFORD**

**PUBLIC**

**LIBRARY...**

*The Library That Is  
Built Over an Expressway*

1 - OCT 26

Copy 1959



UNITED STATES OF AMERICA

February 11, 1959

Dear Librarian:

We hope that your school along with thousands of other schools in the United States will be celebrating the second National Library Week, April 12 to April 18, 1959. The event is sponsored by the National Book Committee in cooperation with the American Library Association. Every librarian is urged to be on the alert to nationwide activities - in newspapers and magazines, on radio and television, in libraries, bookstores, churches, and community centers. We suggest that your library activities be correlated with such programs.

We want to heighten the national interest in reading beginning with the smallest school child. We wish to shorten the step from curiosity to conduct - by encouraging everyone to visit a school library, public library, or bookshop.

The same theme used last year, "Wake Up and Read for a Better Read and Better Informed America", is being used again to underline the same conviction. We cannot afford a nation of non-readers.

Plan activities for National Library Week in your school which will have impact in the community as well as in the school itself. Below are some suggestions:

1. Work with other school librarians, teachers, and school guidance counselors in your community to arrange a career event which will make young people aware of the many opportunities in librarianship as a career.
2. Ask library assistants and library club members and also student council members and presidents of other school clubs to help organize the school Library Week observance.
3. Encourage your P.T.A. to plan a special program during Library Week on books read in the home by the whole family.
4. Plan a school auditorium program in which student "experts" tell about the books they have used to learn their hobbies. Plan a radio or television program on the local station featuring these young people; display the books discussed.
5. Choose some avid readers and good speakers from speech classes to serve as a "Speakers Bureau" to talk to local civic and service club luncheons during Library Week about books that are a part of their school and recreation life.

X-Z 731

#50

THE UNIVERSITY  
OF TENNESSEE

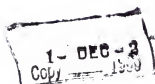
**Development** **LIBRARY**  
**Report 1960**

Summary and History	3
Scope of Library	4
Types of Gifts	6
Library Patrons	8
Library Donors	9
Library Contributors	10
Endowment Funds	23
Gifts of Books and Other Materials	25
Special Collections	32
Memorials Established	33
Books and Periodicals Still Needed	35
An Invitation	38

THE UNIVERSITY OF TENNESSEE NEWS LETTER

3 JUN 61

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# Library <sup>X-Z 731</sup> Handbook



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C's

MICHIGAN'S PUBLIC LIBRARY  
DEVELOPMENT PROGRAM  
1956-1960

X-2731  
#53

THE OKLAHOMA STATE LIBRARY

LIBRARY-COMMUNITY PROJECT  
Ardmore, Oklahoma  
REPORT OF MEETING OF AGENCY HEADS  
(March 16, 1960)

X-7731

Purpose: To present a statement of the problem of reaching the lower socio-economic groups in Ardmore as seen by various agency heads.

Members present: Miss Bernice Dunaway, Director of Public Welfare; Major Jack Key, Officer in Charge, Salvation Army; Mrs. Mary Hurst, County Home Demonstration Agent; Mr. Key Wolfe, Jr., District Supervisor of Child Welfare. (Also present were Mr. William Morse and Mr. Aaron I. Michelson.)

Results: In general, the agency heads agreed with the interpretations of the Ardmore Library-Community Project Citizens Committee. They were of the opinion that there was a lack of communication not only with the lower socio-economic groups, but among the upper groups as well.

The group agreed that although Ardmore was a city of a high educational and income level, at least 20% of its citizens were very poorly educated and living on sub-standard incomes. In addition, there is approximately another 10% of the population living on the fringe levels. These are the people, in general, who can be classified as the "unreached group" since they take little or no advantage of the cultural and educational opportunities of the city. (It was also agreed that a high percentage of Negroes fell into this group.)

The group was of the further opinion that Ardmore, in addition to being a community of wealth and education, with good human resources, is basically a city of good will. However, it is also a city of apathy and indifference in regard to many of its important problems. This is at least partly due to a lack of communication or public information. It was also agreed that, in many cases, Ardmore does not have adequate programming to reach the so-called "unreached" groups.

Recommendations: Since part of the problem is due to a lack of communication, the group recommended that it would be important to get the necessary information about Ardmore to some of its key people, so that they can consider it in the light of their own group activities and programs.

It was further recommended that the organizations (particularly the local churches and agencies) should seriously consider re-evaluating their own programs so that they can better meet the needs of people in the lower socio-economic groups.

The group also suggested that in some way some group or groups should make people aware of the inadequacies in Ardmore in order to overcome their complacency so that they will be inspired to become involved.

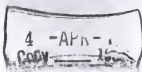
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THE OKLAHOMA STATE LIBRARY

LIBRARY-COMMUNITY PROJECT  
Ardmore, Oklahoma  
REPORT OF MEETING OF AGENCY HEADS  
(March 16, 1960)

X-2731



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Members present: Miss Bernice Dunaway, Director of Public Welfare; Major Jack Key, Officer in Charge, Salvation Army; Mrs. Mary Hurst, County Home Demonstration Agent; Mr. Key Wolfe, Jr., District Supervisor of Child Welfare. (Also present were Mr. William Morse and Mr. Aaron I. Michelson.)

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59#-1  
10-15-60

X-7731 #56

COMMUNITY UNMET NEEDS AS INDICATED BY RESPONSES OF ALL GROUPS

7 3 10

A way to disseminate information among groups to avoid duplication and conflict in regard to dates and activities.

(Expressed by one as a "need for a clearing house of information to avoid duplication and conflicts in respect to programming."  
By another as a "need to avoid conflict in setting dates for important events and activities.")

Expanded or new industry.	2	1	5	8
A new library building.	---	1	6	7
Educational programs in the field of better race relations.	3	---	1	4
Rid city of pornographic literature.	---	2	2	4
Better coordinated sources of audio-visual materials.	3	---	---	3
More job opportunities.	---	1	2	3
More cooperation among churches.	---	2	1	3
Better youth programs.	---	---	3	3
A community council or similar type of organization.	2	---	---	2
An adequately financed and staffed adult evening school.	2	---	---	2
Overall community action to deal with socio-economic problems.	---	2	---	2
Make citizens more conscious of public affairs and government.	---	---	2	2
Better adult education programs.	1	---	1	2
Qualified leadership.	---	1	1	2
City beautification.	---	1	1	2
Better adult education programs for older people.	1	---	---	1
Adult education courses to promote better human relations in business.	---	---	1	1
Adult education courses in foreign languages.	---	---	1	1
Adult education courses in food preparation.	---	---	1	1



## COMMUNITY UNMET NEEDS AS INDICATED BY RESPONSES OF ALL GROUPS

Organizations

Churches

Agencies

Total

10

A way to disseminate information among groups to avoid duplication and conflict in regard to dates and activities.

(Expressed by one as a "need for a clearing house of information to avoid duplication and conflicts in respect to programming."

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Expanded or new industry .

2 1 5 8

A new library building .

1 6 7

Educational programs in the field of better race relations .

3 1 4

Rid city of pornographic literature .

2 2 4

Better coordinated sources of audio-visual materials.

3 2 3

More job opportunities .

1 2 3

More cooperation among churches .

2 1 3

Better youth programs .

3 3 3

A community council or similar type of organization.

2 2 2

An adequately financed and staffed adult evening school .

2 2 2

Overall community action to deal with socio-economic problems.

2 2 2

Make citizens more conscious of public affairs and government .

2 2 2

Better adult education programs .

2 2 2

Qualified leadership .

1 1 2

City beautification .

1 1 2

Better adult education programs for older people .

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Adult education courses to promote better human relations in business.

1 1 1

Adult education courses in foreign languages .

1 1 1

Adult education courses in food preparation .

1 1 1

4 100 1000

THE OKLAHOMA STATE LIBRARY

X-2731

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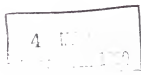


DATA FOR  
THE LIBRARY-COMMUNITY PROJECT  
Ardmore, Oklahoma

THE OKLAHOMA STATE LIBRARY

X-Z73)

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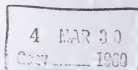
DATA FOR  
THE LIBRARY-COMMUNITY PROJECT  
Ardmore, Oklahoma

#59

THE OKLAHOMA STATE LIBRARY  
LIBRARY-COMMUNITY PROJECT  
CHURCH ADULT EDUCATION QUESTIONNAIRE  
Ardmore, Oklahoma

X-2731

(Summary of Responses)



54 questionnaires distributed - 29 returned (54%)

Denominations with largest number of reporting churches:

Baptist - 12  
Methodist - 4

Others reporting: Christian Church (2); Presbyterian (2); Assemblies of God;  
Christian and Missionary Alliance; Church of Christ; Church  
of Christ Scientist; Jewish; Lutheran; Pentacostal Holiness;  
Protestant Episcopal; Seven Day Adventist

Negro Churches: Baptist (2); Methodist (2); Seven Day Adventist - Total 5

DATE CONGREGATION ESTABLISHED: Before 1900 - 8 (Earliest - 1888)  
1900 - 1919 - 3  
(2 not reporting) 1920 - 1939 - 6  
1940 and after - 10 (Latest - 1956)

ADULT MEMBERSHIP (18 Years of Age or Older):

Negro Churches

Less than 100 (Smallest - 16) - 10  
Between 100 and 200 - 9  
Between 200 and 300 - 5  
Between 500 and 900 - 2  
1000 or more (Largest - 2,300) - 3

2  
3

RESIDENCY OF MEMBERSHIP:

Primarily within neighborhood - 16  
Primarily not in neighborhood - 12

(1 not reporting)

X-2731  
#60

X-Z731

THE OKLAHOMA STATE LIBRARY  
LIBRARY-COMMUNITY PROJECT  
CHURCH ADULT EDUCATION QUESTIONNAIRE  
Ardmore, Oklahoma

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1951



X-2 731

THE OKLAHOMA STATE LIBRARY  
LIBRARY-COMMUNITY PROJECT  
AGENCY ADULT EDUCATION QUESTIONNAIRE  
Ardmore, Oklahoma

(Summary of Responses)

20 questionnaires distributed - 17 returned (85%)

AREA SERVED:   Ardmore only                       - 2  
                  Carter County (as a whole)       - 7  
                  Carter County plus other areas   - 8

PUBLIC SERVED:   Specified clientele               - 17  
                  General public                 - 14  
                  Volunteers                    - 8  
                  Personnel of other agencies   - 8  
                  Others                         - 3

EDUCATIONAL ACTIVITIES:	For general public	Total
Counselling	9	12
Distribution of publications produced at national or state level	7	12
Informal discussion groups	6	11
Training Meetings	2	10
Referrals to other agencies	3	10
Presentations at meetings of organizations	4	9
Distribution of audio-visual materials	5	8
Local agency produced publications	2	7
Radio or television productions	4	7
Formal Classes	2	5
Others	-	1

METHODS USED:   Films                       - 13  
                      Exhibits                   - 11  
                      Outside speakers, lecturers   - 11  
                      Use members of the group   - 10  
                      Demonstrations           - 9  
                      Panel discussions        - 8  
                      Study groups            - 6  
                      Field trips             - 6  
                      Others                  - 3

X-2731

THE OKLAHOMA STATE LIBRARY  
LIBRARY-COMMUNITY PROJECT  
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                      Others                         - 3

X-2731  
#63

4 MAR 30  
1960

# HOW DO THE PUBLIC LIBRARIES OF OKLAHOMA SERVE THE AGING?

Please read the entire questionnaire before filling out any part of it. X-7731

Library \_\_\_\_\_

Hours open per week \_\_\_\_\_

Questionnaire answered by \_\_\_\_\_

Number of paid staff (exclude janitors)

full-time \_\_\_\_\_ part-time \_\_\_\_\_

## I. SERVICES TO THE GENERAL PUBLIC

(1) Which of the following services and activities does the library provide for alerting the general public to all aspects of the aging process?

	Yes	No		Yes	No
Reading lists	—	—	Resource for information on local activities	—	—
Exhibit and displays	—	—	Information on social security and pre-retirement planning	—	—
Films	—	—	Appearing on programs of community groups	—	—
Group programs sponsored by library	—	—	Other (please list) _____	—	—
Resource center for materials	—	—			

(2) Of the following topics, which have been used in your programs and activities to bring information to the general public?

	Yes	No		Yes	No
Preparation for retirement	—	—	Services for the aging	—	—
Family relations	—	—	Attitudes toward aging	—	—
Housing for older adults	—	—	Employment, income, social security, etc.	—	—
Use of leisure time	—	—	Rehabilitation of aged	—	—
Health and safety	—	—	Community and the aging	—	—
Mental health	—	—	Other (please list) _____		

## II. SERVICES TO THE AGING

(1) Does your library have equipment or facilities which serve aging patrons?

	Yes	No		Yes	No
Motion picture projectors and films	—	—	Good lighting	—	—
Record players and recordings (other than talking books)	—	—	Meeting room for groups	—	—
Reading magnifiers	—	—	Ceiling projectors and projected books	—	—
Bed specs	—	—	Other (please list) _____		
Page turner	—	—			
Ground level reading rooms	—	—			
Elevators	—	—			
Ramps	—	—			

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X-2731

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Bed specs	___	___	Other (please list) _____		
Page turner	___	___			
Ground level reading rooms	___	___			
Elevators	___	___			
Ramps	___	___			

X-2731

State Department of Education  
REX PUTNAM, Superintendent  
Salem, Oregon

LIBRARIANS

As Listed in County Directories, 1959-60

Mrs. Edna Abbott  
Troutdale Elementary School  
Troutdale, Oregon

Mr. James Adams  
Pendleton Senior High School  
Pendleton, Oregon

Mrs. Katherine N. Adam  
Otto H. H. Petersen School  
Scappoose, Oregon

Mr. Leslie L. Adkins  
Illinois Valley High School  
Cave Junction, Oregon

Miss Fidelia Albush  
Colin Kelly Junior High School  
Park Avenue & Howard Lane  
Eugene, Oregon

Miss Mildred Alexander  
Estacada Union High School  
Estacada, Oregon

Miss Vivian Alloway  
Fairview Elementary School  
Klamath Falls, Oregon

Miss Bess Antonsen  
Forest Hills Elementary School  
1130 Sunningdale Road  
Oswego, Oregon

Miss Louretta Archambeau  
Burns Union High School  
Burns, Oregon

Mr. Gerald Ashmore  
Lewis & Clark Elementary School  
Route 3, Box 145  
Astoria, Oregon

Mr. James Baker  
Redmond Union High School  
Redmond, Oregon

Mrs. Edna Barton  
Rainier Union High School  
Rainier, Oregon

Mrs. Margaret Beam  
Powers High School  
Powers, Oregon

Mr. Ernest E. Beaver  
Siuslaw Junior High School  
Florence, Oregon

Miss Neva Beck  
Willamina Elementary School  
Willamina, Oregon

Miss Pretoria Bell  
Chiloquin High School  
Chiloquin, Oregon

Miss Maxine Berryman  
Eagle Point Elementary School  
Eagle Point, Oregon

Mrs. Margaret Boak  
Bandon Senior High School  
Bandon, Oregon

Mr. O. Carter Boggs  
Days Creek High School  
Days Creek, Oregon

Miss Helen A. Bonney  
Grants Pass North Jr. High School  
500 NE Olive Street  
Grants Pass, Oregon

Miss Shirley Bostad  
Molalla Union High School  
Molalla, Oregon

APR 19 1960

4 - MAR 23  
COPY 1960

X-2731

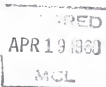
#56

State Department of Education  
 REX PUTNAM, Superintendent  
 Salem, Oregon



## LIBRARIANS

As Listed in County Directories, 1959-60



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 Days Creek, Oregon

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 Grants Pass North Jr. High School  
 500 NE Olive Street  
 Grants Pass, Oregon

Miss Shirley Bostad  
 Molalla Union High School  
 Molalla, Oregon

19#  
 1917-X

APR 19 1960



SCHOOL LIBRARIANS IN OREGON SECONDARY SCHOOLS

1959-60

X-2731

Junior High Schools

Albany Junior High, Albany  
Mrs. Lily Blackburn

Ashland Junior High, Ashland  
Miss Ruth Esther Hill

Astoria Junior High, Astoria  
Miss Ethel Wicks

Baker Junior High, Baker  
Miss Lucy Lenz

Bandon:  
Harbor Lights Junior High, Bandon  
Mrs. Margaret Boak

Bend Junior High, Bend  
Victor Sweet

Bethel:  
Cascade Junior High  
1525 Echo Hollow Road, Eugene  
Morton Finkelstein

Central Point Junior High, Central Point  
Mrs. Helen Gaster

Coos Bay:  
Marshfield Junior High, Coos Bay  
Mrs. Velma Sandquist

Coquille Junior High, Coquille  
Mrs. Hazel Brentlinger

Corvallis:  
Highland View Junior High, Corvallis  
Mrs. Marie Stafford

Dallas Junior High, Dallas  
Mrs. Mildred Trent

Eugene:  
Cal Young Junior High, Eugene  
Mrs. Louise Lampman

Colin Kelly Junior High, Eugene  
Miss Fidelia Albush

Thomas Jefferson Junior High, Eugene  
Mrs. Phyllis Schneider

Eugene:  
Theodore Roosevelt Junior High, Eugene  
Miss Marlene Jewell

Woodrow Wilson Junior High, Eugene  
Miss LaVerne Lamb  
Mrs. Kathleen Shelley

Forest Grove:  
Lincoln Junior High, Forest Grove  
Mrs. Marjorie McVicker

Grants Pass:  
North Junior High, Grants Pass  
Mrs. Helen Bonney

South Junior High, Grants Pass  
Mrs. Alice Ottis

Hermiston Junior High, Hermiston  
Mrs. Rema Fleener

Hillsboro:  
B. W. Barnes Junior High, Hillsboro  
Mrs. Marjorie DuBose

Junction City Junior High, Junction City  
Mrs. Iris Woodie

La Grande Junior High, La Grande  
Mrs. Juanita Myer

Lake Oswego Junior High, Oswego  
Mrs. Mary Jones

Lakeview Junior High, Lakeview  
Miss Jennie Carroll

Lebanon Junior High, Lebanon  
Mrs. Cheslah L. Young

McMinnville Junior High, McMinnville  
Mrs. Claudia Meier

Medford:  
Hedrick Junior High, Medford  
Mrs. Mildred Rogers

McLoughlin Junior High, Medford  
Mrs. Lois Martin

X-2731



Instructional Services Section  
State Department of Education  
503 State Office Building  
Salem, Oregon

APR 19 1960

X-7731

SCHOOL LIBRARIANS IN OREGON SECONDARY SCHOOLS

1959-60

Junior High Schools

4 - MAR 20 1960

Albany Junior High, Albany Mrs. Lily Blackburn	Eugene: Theodore Roosevelt Junior High, Eugene Miss Marlene Jewell
Ashland Junior High, Ashland Miss Ruth Esther Hill	Woodrow Wilson Junior High, Eugene Miss LaVerne Lamb Mrs. Kathleen Shelley
Astoria Junior High, Astoria Miss Ethel Wicks	Forest Grove: Lincoln Junior High, Forest Grove Mrs. Marjorie McVicker
Baker Junior High, Baker Miss Lucy Lenz	Grants Pass: North Junior High, Grants Pass Mrs. Helen Bonney
Bandon: Harbor Lights Junior High, Bandon Mrs. Margaret Boak	South Junior High, Grants Pass Mrs. Alice Ottis
Bend Junior High, Bend Victor Sweet	Hermiston Junior High, Hermiston Mrs. Rema Fleener
Bethel: Cascade Junior High 1525 Echo Hollow Road, Eugene Morton Finkelstein	Hillsboro: B. W. Barnes Junior High, Hillsboro Mrs. Marjorie DuBose
Central Point Junior High, Central Point Mrs. Helen Caster	Junction City Junior High, Junction City Mrs. Iris Woodie
Coos Bay: Marshfield Junior High, Coos Bay Mrs. Velma Sandquist	La Grande Junior High, La Grande Mrs. Juanita Myer
Coquille Junior High, Coquille Mrs. Hazel Brentlinger	Lake Oswego Junior High, Oswego Mrs. Mary Jones
Corvallis: Highland View Junior High, Corvallis Mrs. Marie Stafford	Lakeview Junior High, Lakeview Miss Jennie Carroll
Dallas Junior High, Dallas Mrs. Mildred Trent	Lebanon Junior High, Lebanon Mrs. Cheslah L. Young
Eugene: Cal Young Junior High, Eugene Mrs. Louise Lampman	McMinnville Junior High, McMinnville Mrs. Claudia Meier
Colin Kelly Junior High, Eugene Miss Fidelia Albush	Medford: Hedrick Junior High, Medford Mrs. Mildred Rogers
Thomas Jefferson Junior High, Eugene Mrs. Phyllis Schneider	McLoughlin Junior High, Medford Mrs. Lois Martin

X-7731  
#69

Results of Ardmore LCP Committee's Interpretation  
of Data--February 19 and March 11, 1960

Area of Problem, Concern, or Interest	Evidence	Community Resources	Who Needs to Know What?
Coordination of educational resources-- clearing house for pro- gram information community calendar film resources community council	unmet needs listed by agencies, churches, and organizations	library--newspaper--C of C	
Increased adult education opportunities for lower educational group higher educational group	unmet needs listed lack of formal educational opportunities relatively small % of adults in organizations lack of focus in list of unmet needs--indicating need for better under- standing of problems of community	library--organizations-- agencies--churches	
Better channels of com- munication to lower educa- tional and income group-- to determine educational needs and interests, and to motivate them to use resources.	lack of return of ques- tionnaires from these groups lack of use of library facilities knowledge of committee members	churches, Salvation Army, welfare agencies, library	
Better communication of community concerns to the general public	lack of focus in unmet needs listed by organi- zations, agencies, and churches listing of 9 topics on which public information is needed by churches, agencies, organizations	newspapers, radio, TV, library, churches, organi- zations, agencies	

X-ZT  
#70

Results of Ardmore LCP Committee's Interpretation  
of Data—February 19 and March 11, 1960

X-2731 #71

Who Needs to Know What?

Area of Problem,  
Concern, or Interest

Coordination of educational  
resources—

clearing house for pro-  
gram information  
community calendar  
film resources  
community council

Increased adult education  
opportunities for  
lower educational group  
higher educational group

Better channels of com-  
munication to lower educa-  
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to determine educational  
needs and interests, and  
to motivate them to use  
resources.

Better communication of  
community concerns to the  
general public

Evidence

unmet needs listed by agencies,  
churches, and organizations

unmet needs listed  
lack of formal educational  
opportunities  
relatively small % of adults  
in organizations  
lack of focus in list of  
unmet needs—indicating  
need for better under-  
standing of problems of  
community

lack of return of question-  
naires from these groups  
lack of use of library  
facilities  
knowledge of committee  
members

lack of focus in unmet  
needs listed by organi-  
zations, agencies, and  
churches  
listing of 9 topics on  
which public information  
is needed by churches,  
agencies, organizations

Community Resources

library—newspaper—C of C

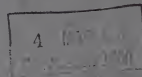
library—organizations—  
agencies—churches

churches, Salvation Army,  
welfare agencies, library

newspapers, radio, TV,  
library, churches, organi-  
zations, agencies

LIBRARY-COMMUNITY PROJECT  
 ORGANIZATION ADULT EDUCATION QUESTIONNAIRE\*  
 Ardmore, Oklahoma

(Summary of Responses)



123 questionnaires distributed, 74 returned (60%)

Negro organizations - 6

DATE ORGANIZATION ESTABLISHED IN ARDMORE:

(16 not reporting)	before 1900 - 1 (1888)
	1900 to 1929 - 9
	1930 to 1949 - 17
	1950 on - 31 (latest in 1959)

<u>MEMBERSHIP:</u>	<u>Total Organizations</u>	<u>Negro Organizations</u>
less than 20 (smallest - 10)	22	4
between 20 and 39	19	1
between 40 and 59	8	-
between 60 and 99	9	-
between 100 and 199	4	-
200 or more (largest - 3,552)	6	-
	(6 not reporting)	(1 not reporting)

<u>CLASSIFICATION OF ORGANIZATIONS**:</u>	<u>Total Organizations</u>	<u>Negro Organizations</u>
civic or service	29	3
educational or cultural	26	3
women's clubs	23	2
business and professional	16	1
health and welfare	9	1
special interest	9	1
recreational	8	1
fraternal	5	2
religious	4	1
labor	3	1
patriotic, veterans, etc.	2	1
others	3	-

\*Organizations in this survey excluded church sponsored groups.

\*\* Many of the reporting organizations listed themselves as belonging to more than one of the above groups.

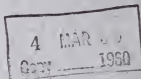
#72

LIBRARY-COMMUNITY PROJECT  
 ORGANIZATION ADULT EDUCATION QUESTIONNAIRE\*  
 Ardmore, Oklahoma

(Summary of Responses)

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Negro organizations - 6



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#73

Results of Ardmore LCP Committee's Interpretation of Preliminary Data  
February 19, 1960

X-731 #74

Area of Problem,  
Concern or Interest

Evidence

Community Resources

Who needs to know what?

Community Calendar

Agency questionnaire  
Church questionnaire

Newspaper--weekly feature  
School Calendar--annual Club  
yearbooks

Agencies need to know interest and need exist and what is involved; churches, organizations need to know what co-operation is required

Coordination of film resources

Agency questionnaire  
Church questionnaire

--

see above

Coordination of adult education activities

Agency questionnaire  
Church questionnaire

--

see above

also--community leadership needs to know need and interest exist and how to organize to serve them

Opening of channels of communication to lower educational and income groups--to determine educational needs and interests, and to motivate them to use resources

Lack of return from these groups of questionnaires  
lack of use of library facilities

Churches  
Salvation Army  
Welfare agencies  
Library

Church members, agency staffs organization members need to know methods of reaching group, and what kinds of services can meet the group's educational needs

Results of Ardmore LCP Committee's Interpretation of Preliminary Data  
February 19, 1960

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X-2731 #75

<u>Area of Problem, Concern or Interest</u>	<u>Evidence</u>	<u>Community Resources</u>	<u>Who needs to know what?</u>
Community Calendar	Agency questionnaire Church questionnaire	Newspaper--weekly feature School Calendar--annual Club yearbooks	Agencies need to know interest est and need exist and what is involved; churches, organi- zations need to know what co- operation is required
Coordination of film resources	Agency questionnaire Church questionnaire	--	see above
Coordination of adult education activities	Agency questionnaire Church questionnaire	--	see above also--community leadership needs to know need and inter- est exist and how to organize to serve them
Opening of channels of communication to lower edu- cational and income group-- to determine educational needs and interests, and to motivate them to use resources	Lack of return from these groups of questionnaires lack of use of library facilities	Churches Salvation Army Welfare agencies Library	Church members, agency staffs organization members need to know methods of reaching group, and what kinds of serv- ices can meet the group's educational needs

FROM: Mr. Lee, State Library  
SUBJECT: National Library Week

National Library Week will be observed from April 3-9, 1960. In the past, New Jersey has celebrated this event with tremendous success, and it is hoped that this year will see even greater accomplishment.

The State Committee for National Library Week has been busy with several projects that are of general interest.

- (1) The New Jersey Outdoor Advertising Council has promised 100 billboards calling attention to N.L.W. Look for one in your area.
- (2) New Jersey County Government magazine is devoting its March issue to libraries.
- (3) The following magazines will also feature National Library Week.
  - (a) New Jersey Municipalities
  - (b) New Jersey Education Association Review
  - (c) American Association of University Women Bulletin
- (4) The following organizations will also feature N.L.W. in their state publications
  - (a) The League of Women Voters
  - (b) New Jersey State Council C.I.O.
- (5) The Bell Telephone Company will include material with its mailings.
- (6) The Bureau of Public and School Library Services has prepared Teen-Shelves for distribution to public libraries serving populations of under 10,000.

With all of this assistance, National Library Week can't help be successful.

By this time your local committee has already been appointed and is working. The news of what the State Committee has accomplished should spur on the effort, and open avenues of local tie-in.

However should you need further help, we include a list of ideas that were the result of a brainstorming session conducted by Mr. Lee Bristol of Bristol-Myers in the Elizabeth Public Library. Among them may be just the idea that you need to make your observance more meaningful.

You know too, that the Organization Handbook is available from National Headquarters. We urge you to note particularly the information it contains on setting local goals for library development, so that National Library Week in your community will spark a program that continues throughout the year.

Let's make this the best celebration ever in New Jersey and through our libraries insure a really, "better-read, better informed America".

REPRODUCED BY: PUBLIC AND SCHOOL LIBRARY SERVICES BUREAU  
Division of the State Library, Archives and History  
New Jersey State Department of Education  
Lalor and Jersey Streets  
Trenton 10, New Jersey

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Notre  
Dame

Memorial Library

#77

8 - MAR 22  
COPY 1961



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MAR 15  
1961

LIBRARY HANDBOOK

THIRD EDITION

SWISHER LIBRARY

JACKSONVILLE UNIVERSITY

JACKSONVILLE, FLORIDA

1960

#78

JACKSONVILLE UNIVERSITY  
LIBRARY

MEMORANDUM

October 20, 1961

TO Administration, faculty, staff, students and library users

FROM Ray Rowland, Librarian

SUBJECT Checking Out a Book

Effective immediately, the J.U. Library will discontinue using the book card and pocket to check out books. All material will be checked out with the KEY-SORT CHARGE CARD. This system will enable the Library staff to spend less time in processing each book since it will not be necessary to type book cards and pockets for each item added to the collection.

From the pigeon holes in one of the tables near the Card Catalog get a KEY-SORT CHARGE CARD. Fill it out by copying the call number (all symbols in the upper left-hand corner of the card), author's last name and brief title of the book. Also fill in signature and complete address. Check status box in upper right hand of card. Present the completed card and book, with your library card, to the attendant at the Circulation Desk who will stamp the book and card with the date due.

Call number	Check one
973.7416	Faculty <input type="checkbox"/>
C 3692	Student <input checked="" type="checkbox"/>
	Clerical <input type="checkbox"/>
	Others <input type="checkbox"/>
19514	
Date due	
Author Catton	
Title Mr. Lincoln's Army	
Signature John Doe	
Address 15 Hill Ave.	
City and Zone Jacksonville 11	
Library Jacksonville University Jacksonville, Florida	

The Charge Card at the left has been filled out correctly.

Do not use these Charge Cards for Periodicals or Reserve books.

of the

COLUMBIA RIVER REGIONAL LIBRARY DEMONSTRATION - 1  
Washington State

The Columbia River Regional Library Demonstration program may be said to have succeeded as on November 8, 1960, a five-county Intercounty Rural Library District was established by vote of the people in the unincorporated areas of the five counties -- Chelan, Douglas, Ferry, Grant and Okanogan, where the Demonstration had been conducted in the preceding two and one half years. It was Washington's main program under the Library Services Act, using federal and state matching funds.

With the extension of the Library Services Act, a program of continuing library development in Washington is assured. Before embarking upon another program, however, the State Library deemed it wise to take a speculative look at what had been learned during the Demonstration period that would be of assistance in development new programs. The result was an Evaluation Meeting -- a cooperative effort between the State Library and the Washington Library Association which, through the years, has been a mainstay in determining and promoting library development within the state. The meeting was so structured as to provide information to assist in future programming but in order to get this information it was necessary to involve those at the source of activity.

Certain representative individuals, whose ideas and viewpoints might have special merit because of their particular affiliation or participation in the Demonstration program, were invited to the Evaluation Meeting which was held in the State Library in December, 1960. This group included lay persons, some of whom were members of Library Advisory Committees set up in the counties during the Demonstration; others were community library board members, a community librarian, a county official, a legislator's wife as well as some of the key Demonstration staff members. Their comments on the library demonstration program - its strengths, weaknesses and methods were heard by a group of librarians representing the regional and large public libraries of the state, the State Librarian, State Library consultant staff, and a member of the State Library Commission.

The morning devoted to this discussion was the first part of the Evaluation Meeting. Since wider coverage of opinions from citizens was considered desirable, a series of interviews in the Demonstration area was conducted by Mrs. June Thurston, President of the Washington Library Association, who spent five and one-half days there on loan from the Yakima Valley Regional Library. Her report constituted the second part of the Evaluation Meeting and was given in the afternoon to the librarians.

The third and final portion of the meeting was concerned with discussion of recommendations for the continuing program of library development to be effected during the extended Library Services Act period.

Constructive criticism was the order of the day! Perfect accord seemed to exist with the premise that the "quality of service sold the program." With that an established fact, discussion was centered on

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## FIVE YEARS UNDER THE LIBRARY SERVICES ACT IN MONTANA

July 1956 - June 30, 1961

Prior to 1956 and the passage of the Library Services Act, there were a few small but effective county systems in operation in Montana. The predominant pattern, however, was that of scattered municipal library service and traditional "county libraries," some dating back to 1915. Small and in most cases without sufficient staff and financial support, these libraries found it extremely difficult to provide adequate service even to the county seat. Their extension service was either nonexistent or merely token. Expenditure for the rural areas in 1956 totaled \$331,167.

In 1956, the State Agency was housed in an old and decrepit frame building on the Montana State University campus, in two small crowded rooms that were divided by the office of the State Correspondence School. Cramped quarters, poor lighting and leaking steam pipes made efficient operation very nearly impossible. The staff numbered three professionals and one clerk with one part-time student help. The book collection totaled 26,103 books and these were jammed into less than 900 square feet. The yearly budget of \$21,507 provided a very low salary schedule for the staff and the minimum amount for travel. Of necessity services were largely confined to the shipment of books to schools, isolated individuals and to small libraries. Publications were limited to the quarterly periodical "Montana Libraries" and occasional mimeographed releases, sent to a mailing list of about 350 people.

Progress under LSA over the past five years has been very gratifying and we are delighted to have this opportunity to tell the "before and after" story.

Montana's Plan provides for strengthening the State Agency and for demonstrations of federations of libraries throughout the state. We were one of the first states to have our plan approved by the Office of Education and for this

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SPACE PROJECTION WITH RECOMMENDATIONS

Lodi Public Library

4-JUL 19  
COPY 1961

CALIFORNIA  
STATE LIBRARY  
JUL 18 1961  
DOCUMENTS SECTION

by Shirley Brother  
California State Library  
June, 1961

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THE MERCED COUNTY FREE LIBRARY SYSTEM

A Study with Recommendations

Florence E. Biller, Library Consultant  
Library Consultant Services  
California State Library  
August, 1961

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#83



X-Z 731

#84

MARCUS AURELIUS

SEISEL  
The Autobiography  
of Ben Franklin  
1791-1793



A SHROPSHIRE LAD

| *L'Allegro* : JOHN MILTON : *Il Penseroso* |

ECONOMIC ATLAS OF THE SOVIET UNION

Kunst und Naturform

Form in Art and Nature

Art et Nature

1811

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#85

California State Library  
Shirley Brother  
Library Consultant  
May 1962

4 - JUN 11

A SITE STUDY OF EAST YOLO COUNTY,  
WITH RECOMMENDATIONS

The Board of Supervisors of Yolo County requested the State Library to make a survey of Yolo County Library facilities in the areas of West Sacramento, Broderick, Elkhorn Village, Bryte, and Clarksburg, and to make recommendations as to the location of a site for a library building, or buildings, the size of such buildings, and the provision for library service including bookmobile use in these areas.

The boundaries of the section surveyed are the Sacramento River on the north and east, the county boundary on the south, and on the west a line running north and south from the entrance of the east end of the Yolo Causeway, on U. S. Highway 40. In the Clarksburg area the western boundary was the Yolo By-Pass.